

2022-2023 KS1 and KS2 Curriculum at Ongar Place

The curriculum at Ongar Place was redeveloped with reference to the National Curriculum 2014 and is carefully sequenced to ensure intention and implementation is appropriate for each year group and drives progress. We build on the children's local context and experience to ensure the learning is relevant to their needs and interests. Children positively engage with the learning in the classroom and beyond, the impact of the curriculum is monitored carefully. Children make progress across the curriculum and often extend their learning further through extra-curricular activities.

The aims of the National Curriculum 2014 are to:

- Provide pupils with an introduction to the essential knowledge that they need to be educated citizens.
- Introduce pupils to the best that has been thought and said.
- Help engender an appreciation of human creativity and achievement.

The National Curriculum as laid out by the government can be found here: <https://www.gov.uk/government/collections/national-curriculum>

The National Curriculum 2014 consists of 10 statutory subjects for Key Stage 1 and 2. Key Stage 2 also have the addition of 'Languages' – at Ongar we currently focus on French.

The Early Years Foundation Stage Curriculum cannot be directly compared to the National Curriculum. However, we have included elements in the overview in order that we can see what knowledge and skills pupils are building on.

Following the closure of schools in the last two years due to COVID19 the curriculum was adapted throughout 2021-2022 to take account of learning and opportunities missed and the speed at which pupils catch up. This has continued into 2022-2023. Strategies have been put in place to ensure that curriculum design supports the development of English and maths knowledge and skills through a variety of curriculum areas.

We also ensure that Relationship, Social and Health Education are taught throughout the school and we follow Surrey's agreed RE syllabus. We actively promote tolerance and respect of others and the values of democracy, law and liberty through the effective social, moral, spiritual and cultural development of our children. All children are encouraged to become autonomous and motivated learners.

However, the National Curriculum is just one element of the education of children at Ongar. Our aim is to provide a broad and balanced curriculum which enriches and supports learning and which creatively and actively involves the children. Alongside progress and achievement, we wish to promote excellence in learning and provide memorable moments. We do this by ensuring the school curriculum provides challenge, excitement and enjoyment and meets the needs of all our learners; preparing them well for a successful future and ensuring they have an unforgettable present.

The following pages give a taster of how the curriculum at Ongar is organised and when children will meet different topics.

EYFS	Throughout the year EYFS tackle all of these objectives as shown in the EYFS curriculum. While the practitioners and teachers are led by children interest and context through a variety of activities and topics they will ensure that these are covered and that children are building a firm foundation of knowledge that will aid transition to the National Curriculum.					
Science	Plant seeds and care for growing plants. Explore the natural world around them	Understand the key features of the life cycle of a plant and an animal.	Begin to understand the need to respect and care for the natural environment and all living things.	Explore and talk about different forces they can feel.	Talk about the differences between materials and changes they notice.	Understand the effect of changing seasons on the natural world around them.
RE	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;		Continue developing positive attitudes about the differences between people.		Understand that some places are special to members of their community.	
History	Talk about the lives of the people around them and their roles in society	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class	Understand the past through settings, characters and events encountered in books read in class and storytelling.	Begin to make sense of their own life-story and family's history.	Compare and contrast familiar situations and characters from stories, including figures from the past.	
Geography	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	Draw information from a simple map.	Recognise some environments that are different from the one in which they live.	Recognise some similarities and differences between life in this country and life in other countries.	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and –when appropriate – maps.	
PE	Continue to develop their movement, balancing, riding (scooters, trikes and bikes).	Use large-muscle movements to skip, hop, stand on one leg, pose, wave flags and streamers.	Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm	Watch and talk about dance and performance art, expressing their feelings and responses.	Match their developing physical skills to tasks and activities in the setting. (For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.)	Refine the fundamental movement skills they have already acquired:

PE	Progress towards a more fluent style of moving (eg: rolling, crawling, walking, jumping, running, hopping, skipping, climbing) with developing control and grace.	Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball including: throwing, catching, kicking, passing, batting, and aiming.	Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.	Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.		
Art	Experiment with colour, design, texture, form and function Explore colour and colour mixing.	Share their creations, explaining the process they have used	Explore, use and refine a variety of artistic effects to express their ideas and feelings. Develop their small motor skills so that they can use a pencil, paintbrushes and scissors competently, safely and confidently.	Develop their understanding, self-expression, vocabulary and ability to communicate through art	Draw with increasing complexity and detail, such as representing a face with a circle and including details.	Use drawing to represent ideas like movement, loud noises, emotion.
DT	Develop their ideas about how to use different materials and what to make.	Develop their own ideas and then decide which materials to use to express them.	Join different materials and explore different textures	Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.	Develop their small motor skills so that they can use a pencil, paintbrushes, scissors, knives, forks and spoons competently, safely and confidently.	Explore how things work.
Music	Sing a range of well-known nursery rhymes and songs	Perform songs, rhymes, poems and stories with others Remember and sing entire songs.	Listen attentively, move to and talk about music, expressing their feelings and responses.	Develop their understanding, self-expression, vocabulary and ability to communicate through music	Sing in a group or on their own, increasingly matching the pitch and following the melody.	Create their own songs or improvise a song around one they know.

YEAR ONE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Stories with familiar settings	Traditional tales	Imagination and Creation	Tales linked to Friendship and Kindness	Journeys and Exploration/ London	Nature and Environment Heroes and Villains
Maths	Place value to 10, addition and subtraction, shape		Place value to 20, addition and subtraction, multiplication and division, length and height, weight and volume		Place value to 100, multiplication and division, fractions, position and direction, money	
Science	Seasonal changes	Materials	Seasonal changes	Animals including humans	Seasonal changes	Plants
RE	Who is Jesus?	Why is Christmas important to Christians? Why do Christians call Jesus saviour?	Why is the bible an important book for Christians?	What do eggs have to do with Easter? What might God be like?	What is the Torah and why is it important to Jews?	Why do Jewish families celebrate Shabbat? Is prayer important to everyone?
History			How do our favourite toys and games compare with those of children in the '60s?		How has London changed? Great Fire of London	
Geography	Why do we love being by the seaside so much?	What is the geography of where I live? (local area)		How does the weather affect our lives?		
PE	Swimming Multi skills bat/ ball	Invasion Y1 Gymnastics 1	Sending/ receiving 1 Fundamentals 1	Net/wall 1 Dance 1	Swimming Team Building 1	Swimming Target games 1
Art	Using a range of materials – drawing, printing and painting. Portraits		Drawing and painting – how artists represent the weather?		Drawing and collage Portraits of the King	
DT	Design and make different houses/structures Cooking and nutrition – Gingerbread men		Cooking and nutrition –Easter treats Sewing – Easter pocket – running stitch		Design, make and evaluate a small scale wheeled trolley (mechanisms)	
Music	Dragons	Nativity	Charanga units: The Rhythm in the Way we walk Banana Rap/Your imagination		BBC 10 pieces	
Computing	Computer Systems	My Online Life	Data Handling	Create media-digital writing	Moving a robot	Animation

YEAR TWO	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Sum 2
English (text and genre)	Stories with familiar settings	Postcards and Letters Instructions	Fantasy Stories Frozen Recounts	Traditional tales from different cultures Information texts	Quest Stories Humorous poems Information texts	Author study – Anthony Browne Information texts
Maths	Number – place value, addition, subtraction, Shape		Multiplication and division, Money, Length and Height, Mass, capacity and temperature.		Position and direction, statistics, properties of shape, fractions, measurement – capacity	
Science	Animals including humans (Healthy Living)	Uses of everyday materials	Living things and their habitats		What do plants need to grow?	
RE	Why did Jesus tell parables?	What does the Christmas story tell Christians about Jesus?	Who is Allah and how do Muslims worship him?	Why is Easter important to Christians?	What is important to Muslim families?	Why should we look after our world?
History	Why is the history of my local area important? What did Magna Carta change?		Why was Charles sent to prison?			What does it take to become a great explorer?
Geography				Why don't penguins need to fly?	How does Kampong Ayer compare with where I live?	
PE	Swimming Ball skills 2	Gym 2 Sticking and fielding	Dance 2 Invasion 2	Fitness 2 Team building 2	Fundamentals 2 Swimming	Swimming Athletics 2
Art	Drawing – still life objects		Painting and 3D work – colour mixing		Printing and painting – Andy Warhol, Lichtenstein	
DT	Cooking - Carrot cake (link with harvest)	Textiles – Superhero capes. Templates and joining techniques.		Mechanisms – sliders and levers	Cooking – pizza dough and toppings	
Music	Charanga Unit Hands, Feet, Heart	Nativity	BBC Ten Pieces Charanga – I want to play in a Band		Great composers	
Computing	Computing All Around us	My Online Life	Data Handling	Stop animation	Programme – Robots	Programming – intro to quizzes / Scratch Jnr

YEAR THREE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Stories with imaginary settings (Leon and the Place Between)	Explanation texts (The Shirt Machine) Poetry	Recounts/ Reports/ Narrative	Instructions Plays	Myths and Legends	Performance Poetry Stories from other cultures
Maths	Number – Place value, addition and subtraction, multiplication and division		Multiplication and division, money, statistics, length and perimeter and fractions.		Fractions, time, geometry, mass and capacity.	
Science	Plants	Magnets and Forces	Rocks	Animals including humans	Light	
RE	Why do Christians worship Jesus Christ? How does the Bible reveal God's rescue plan?	Why are presents given at Christmas – and what might Jesus think?	What does it mean to be a Jew?	Easter – What happened and what matters most to Christians?	How did the church begin? Why do Christians share communion?	How do people express their beliefs through the arts?
History (Local history week – Summer term)		How did the lives of ancient Britons change during the Stone Age?	What is the secret of the standing stones? (Bronze age)		What were the achievements of the Ancient Egyptians?	
Geography	How is Costa Blanca different from home?			How and why is my local environment changing?		Why do so many people live in megacities?
PE	Gymnastics 3 Swimming	Dance 3 Fundamentals 3/4	Cricket 2 (striking and fielding) Hockey 3/4	Basketball 3 4 Tennis 3	Swimming Athletics 3	Swimming Golf 3 4
Art	Art skills – Drawing Body in action, figures and faces in proportion, shading		Painting – colour wheel, tints and tone, water colour techniques		Printing– relief printing Contemporary artist study	
DT		Levers and mechanisms – Pop-up book		Sculptures - Jewellery box	Food and nutrition – cheese scones	
Music	Ukulele	Christmas	Ukulele	Charanga – Three Little birds	ABRSM Classroom 200 Charanaga – Bring Us Together	
Computing	Computer systems	My online life/e- safety	Creating media animations	Data handling	Sequencing music	Creating media DTP
French	All about me	Games and songs	Celebrations	Portraits	The Four Friends	Growing Things

YEAR FOUR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction- <i>Iron Man</i> Narrative suspense	Fiction- <i>Viking Sagas</i>	Mayan Project <i>Rain Player</i>	Fiction- <i>Matchbox Mystery</i> Playscript- <i>Tar Beach</i>	Persuasion writing and stories of issues- <i>Tin Forest and Cinnamon</i>	
Maths	Place value, addition and subtraction	Area/ Multiplication and division	Multiplication and division, length and perimeter, fractions, decimals		Decimals, money, time, shape, statistics and position and direction	
Science	States of Matter	Sound	Electricity		Animals including humans – digestive system	Living things and their habitats
RE	How can a synagogue help us understand the Jewish Faith?	How artists can help us understand Christmas?	Why is praying important to Christians? How do people celebrate new life?	How does Lent help Christians prepare for Easter?	Is Christian worship the same all around the world?	What do Sikhs value?
History(Local history week – Summer term)	Anglo Saxons Introduction to Vikings		Mayans – a non-European civilisation			
Geography		Viking invasion routes		How can we live sustainably?		Why are jungles so wet and deserts so dry?
PE	Swimming Gymnastics 4	Dance 4 Tag Rugby 3 4	Cricket 3 4 Yoga 3 4	Football 3 4 Dodgeball 3 4	Swimming Athletics 4	Swimming Tennis 4
Art	Sketching skills – facial features, portraits from different view points		Significant artists – painting Mondrian, Monet, John Piper		Nature focus –Collage and sculpture 3D Landscapes	
DT		Cooking – vegetable soup – knife skills		Electrical systems	Aprons - textiles	
Music	Ukulele	Carol concert	Ukulele	Charanga – Lean on Me	ABRSM Classroom 200 Charanga - Blackbird	
Computing	Fake News Computer Systems		Create Media – editing audio Create Media – editing photos		Programme B repetition in games Hour of code	
French	All about me	Games and songs	Tell me a story	Our sporting lives	The carnival of the animals	What’s the weather like?

YEAR FIVE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	KING KONG UNSPOKEN	UNSPOKEN LOST THING	SLEEPER & SPINDLE	THE TEMPEST	CURIOSITY	ROBOT GIRL
Maths	Place Value (3) Addition, Subtraction(2) Multiplication and Division A (2), Fractions (4)		Multiplication and division B (3) Fractions B (2), Decimals and Percentages (3) Area & Perimeter (2) Statistics (2)		Shape (3) Position and direction (2) Decimals (3) Negative Numbers (1) Converting Units (2) Measurement- Volume (1)	
Science	Forces	Materials	Living things – habitats and reproduction		Earth and Space	
RE	How can a Mosque help us understand the Muslim faith?	Why is light an important sign at Christmas?	How did it all begin?	How do we know what happened at Easter?	How do the Pillars of Islam help Muslims live a good life?	What is the Golden Rule and are they all the same?
History (Local history week – Summer term)	How did the arrival of the Romans change Britain?			How did Britain come to have the biggest empire ever known?		
Geography		Mountains & Rivers			Who are Britain's National Parks for?	
PE	Gymnastics 5 Swimming - Aqua	Dance 5 Hockey 5 6 OAA Sayers Croft	Basketball 5 6 Handball 5 6	Badminton 5 6 Golf 5 6	Athletics 5 Rounders 3 4	Cricket 5 6 Fitness 3 4
Art	Drawing – texture and tone Architecture		3D art work Sculpture		Painting – landscapes and mood (Hockney)	
DT		Vehicle – Wheeled Chariot		Structures – shelters		Food technology – pasties. Pastry Textiles - sewing
Music	Djembe drumming	Carol Concert	Djembe drumming	Charanga – The Jazz Unit	ABRSM Classroom 200 Production	
Computing	Computer Systems and My Online Life	Create Media Video editing and My Online Life	Data handling Flat File Database	Flowol Music Composer	Selection in quizzes (Scratch)	Chicken Run (Crossy Road) Planet Simulation - scratch
French	All about me	Games and songs	Le Passe et la Present	Le et la	Monter un Cafe	Quoi de neuf

YEAR SIX	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Holes	Francis	Wonder	Myths and Legends	SATs revision	Some Place More Than Others Production
Maths	Place value, addition, subtraction, multiplication, division, fractions and geometry		Decimals, percentages, algebra, converting units, perimeter, area and volume and ratio.		Geometry, problem solving, statistics and investigations.	
Science	Animals including Humans – circulatory system	Electricity and light	Light	Evolution and Inheritance	Living things and their habitat	
RE	What helps Hindus to worship? The Trinity: How is God three – yet one?	What do the gospels say about the birth of Jesus- and why is it ‘good news’?	How can we live together in one world? Adam, Eve, Christmas, Easter	Did Jesus have to die?	What is the ‘Buddhist way of life’?	How can churches help us to understand Christian belief?
History (Local history week – Summer term)	Why was winning the Battle of Britain in 1940 important?		Why do we remember the ancient Greeks? The story of the Trojan Horse: Historical fact, legend or myth?			
Geography		Why is Fair Trade fair? Climate change			How do volcanoes affect the lives of people on Hiemaey?	Why do some earthquakes cause more damage than others?
PE	Gymnastics 6 Tag Rugby 5 6	Dance 6 Dodgeball 5 6	Netball 5 6 OAA High Ashurst Design a Game	Tennis 6 Yoga 5 6	Athletics 6 Rounders 5 6	Volleyball 5 6 Fitness 5 6
Art	Drawing	Painting landscapes	3D art – Greek pots		Collage – William Morris (textiles)	
DT	Electrical systems – board games		Pulleys and gears - vehicle			Cooking – menu planning; Lunch with invited guest
Music	Guitar	Christmas	Guitar	Famous Composers	Guitar Charanga – Music & Me	Production
Computing	Computer Systems	3D Modelling	Coding Playgrounds	Data handling	VR Worlds/Micro-bit	Web Designer
French	All about me	Games and songs	Then and Now	Out and About	Setting Up A Café	What’s in the News?